



TALK, WALK, REPORT

At Edens Landing State School!

To resolve conflict we can...

TALK, WALK, REPORT



TALK



WALK



REPORT





Videos

- Don't Squeal unless it's a big deal -
https://www.youtube.com/watch?v=WqucfJF_n9U
- The Boy who Cried Wolf -
<https://www.youtube.com/watch?v=ntswPN4Ed4A>
- A Bad Case of Tattle Tongue -
<https://www.youtube.com/watch?v=-gqvMqaDRsA>
- Little Miss Tattletale -
https://www.youtube.com/watch?v=cA_NOnHF1cE&list=PL6dXg_wjHFE9j02EKXEtoGhmM5TbDFpEUs&index=2



Telling vs Reporting

Telling

- Trying to get someone in trouble
- The issue was an accident
- The problem is not that important
- You can solve the problem yourself
- It can be ignored

Reporting

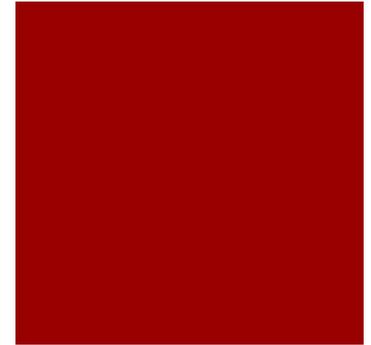
- To keep yourself or someone else safe
- Need help from an adult to solve the problem
- Important
- Harmful, dangerous
- It's stopping you from learning
- It's being done on purpose

Before you tell, think...



- Am I helping someone or am I trying to get them in trouble?
- Is someone in danger?
- Is someone hurt?
- Is it an emergency?
- Do I need help from an adult?
- Can I solve the problem on my own?

What to do...?



Report to an adult	Talk and Walk (I can handle it)	Let it go
People are fighting	Someone cut in line	People are sitting in the wrong spot
Someone is sick	People are not taking turns	Someone made a face at me
Someone is hurt	Someone was teasing me	
I'm being bullied		

Reporting



- Remember to talk and walk before you report!
- If the incident happens during play time or eating time, you need to tell the teacher on duty. They have a yellow vest on!
- If the incident happens in the classroom, you need to report it to your classroom teacher.
- It's okay to go home and report to someone at home what happened, but it's very important to tell an adult at school when it happens as well.
- *If you or someone you know is in danger (for example, someone is swinging in a tree or someone is trying to hit you), report it straight to the teacher! Do not talk or walk first.*

Reporting



- When we report something, we need to include:
 - Who?
 - What?
 - When?
 - Where?
- Example – John keeps calling me names. I've tried to talk and walk but now he won't stop following me on the oval.



Telling or Reporting?

- Sam hit me in the arm during soccer at first break.

Telling or Reporting?



■ Reporting



Telling or Reporting?

- Jill is drawing on her paper instead of working during science.



Telling or Reporting?

- Telling



Telling or Reporting?

- Matt threw a pencil at me during ready, set, write.

Telling or Reporting?



■ Reporting



Telling or Reporting?

- Jake pushed me on the playground when I was trying to go down the slide at second break.

Telling or Reporting?



■ Reporting



Telling or Reporting?

- Tom pushed in front of me in line when we were lining up for library.



Telling or Reporting?

- Telling



Telling or Reporting?

- Dan took my spare pencil when we were starting maths.



Telling or Reporting?

- Telling



Telling or Reporting?

- Sharnie was calling me silly names, pulling faces at me and wouldn't leave me alone during eating time.

Telling or Reporting?



■ Reporting



Telling or Reporting?

- Beth wouldn't play with me at lunchtime.



Telling or Reporting?

- Telling



Telling or Reporting?

- Sasha went into the out of bounds area behind the Year Five buildings at first break.

Telling or Reporting?



■ Reporting